Lesson Overview **Popov the Dancing Dinkinov**

CASEL Standards:

RESPONSIBLE DECISION-MAKING: The abilities to make caring and constructive choices about personal behavior and social interactions across diverse situations. This includes the capacities to consider ethical standards and safety concerns, and to evaluate the benefits and consequences of various actions for personal, social, and collective well-being.

Academic Standards:

Common Core English/Language Arts Standards:

CCSS.ELA-LITERACY.SL.3.2 CCSS.ELA-LITERACY.SL.4.2 CCSS.ELA-LITERACY.SL.5.2

Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Objective:

Use responsible decision-making, be curious and open minded in order to connect with others.

Essential Questions:

How can I be open minded to connect with other people?

I Can:

I can be open minded to connect with other people.





Mindful Teaching Tips

Children are naturally curious. They also don't filter what they say so sometimes it can land a parent in an embarrassing situation. However, as parents, take those potentially embarrassing moments and turn them into teachable moments. Remember that when your child asks, "Why?" they are really asking to talk about that topic further. Children ask why to learn more about things they are interested in. Help them find connections to their curiosity and see that our connections are more important than our differences.

Teaching Transcript

Before You Listen

Today we find ourselves in Moshikov with a very serious Dancing Dinkinov named Popov. He refuses to dance the Moshikoff or hum or sing to stay warm. Popov thinks that a guard of the palace should not act so silly, but secretly he wants to dance the Moshikoff!

- Is there something you secretly want to do or try to do?
- Have you ever chosen not to do something because you thought it was too silly or embarrassing?

After You Listen

Yana the Bobbly Wobblov danced up to Popov and offered to help him stay warm by dancing the Moshikoff. Popov decided to open his mind and tap his foot. Before he knew it, he was dancing the Moshikoff and was finally warm. Popov had to sit outside of his comfort zone and try something in order to connect with Yana. When he decided to dance, they had that in common.

We all have things in common with other people. Let's see how much we all have in common in our classroom. We will look past our differences and see the person, just like Yana did with Popov.

Find one thing in common with each person in the class. Write their name on a piece of paper and what you have in common next to it. The challenge is that you can't write the same thing twice!





Home Time Activity

Being open minded means trying things you've never done or meeting new people. Have your child think of one thing they have never tried for each letter of the alphabet. It could be food, a person, or something to try doing. Make a list and then see how many things you can check off over the year. See how your comfort zone can expand just by trying new things!

Weekly Theme Card

Head to the local library and check out some age appropriate books. Read a chapter or a picture book together each night. Talk about the differences and similarities between your child and the characters.



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