

Mindfulness in the Classroom

Chop Chop's 5 Minute Chill



A teacher with long dark hair, wearing an orange top, is sitting on the floor and talking to four children. The children are of diverse backgrounds and are also sitting on the floor. In the foreground, there are three Moshi plush toys: a purple one, a blue one, and a yellow one. The background shows a classroom with green shelves filled with books and supplies.

Moshi Mindfulness in the Classroom series

is a focused sequence of CASEL-aligned lesson plans. Built around the magical Moshi world, the lessons use audio content and characters to bring social-emotional learning to life across topics like self-regulation, awareness, and making friends. The programme is designed with SAFE and SEAL in mind. Take-home sheets are included with each lesson so that kids and families can practice mindfulness in and out of the classroom.

CASEL Standards:

SELF-AWARENESS: The abilities to understand one's own emotions, thoughts, and values and how they influence behaviour across contexts. This includes capacities to recognise one's strengths and limitations with a well grounded sense of confidence and purpose.

RESPONSIBLE DECISION-MAKING: The ability to make caring and constructive choices about personal behaviour and social interactions across diverse situations. This includes the capacities to consider ethical standards and safety concerns, and to evaluate the benefits and consequences of various actions for personal, social, and collective well-being.

Academic Standards:

National Curriculum in England - English Programmes of Study:

Spoken Language – Statutory Requirements:

Pupils will use spoken language to develop understanding through imagining and exploring ideas.

Pupils will listen and respond appropriately to adults.

Pupils will give well-structured descriptions for different purposes, including for expressing feelings.

Reading Comprehension – Statutory Requirements:

Pupils will also develop pleasure in reading, motivation to read, vocabulary and understanding by listening to and expressing views about a story at a level beyond that at which they can read independently.

Writing – Statutory Requirements:

Pupils will compose their sentences orally before writing them down.



Objective:

Use self-awareness tools such as meditation, visualization, and deep breathing to manage emotions.

Curriculum:

This lesson is part of a well-designed curriculum that builds SEL skills sequentially. Students will continue to improve their self-management and self-awareness as well as other SEL skills in other short, high-quality lessons. During these lessons in which pupils are active participants, pupils will explicitly be taught why these improved SEL skills are so valuable.

Essential Questions:

How can I calm myself down when I am upset or excited?

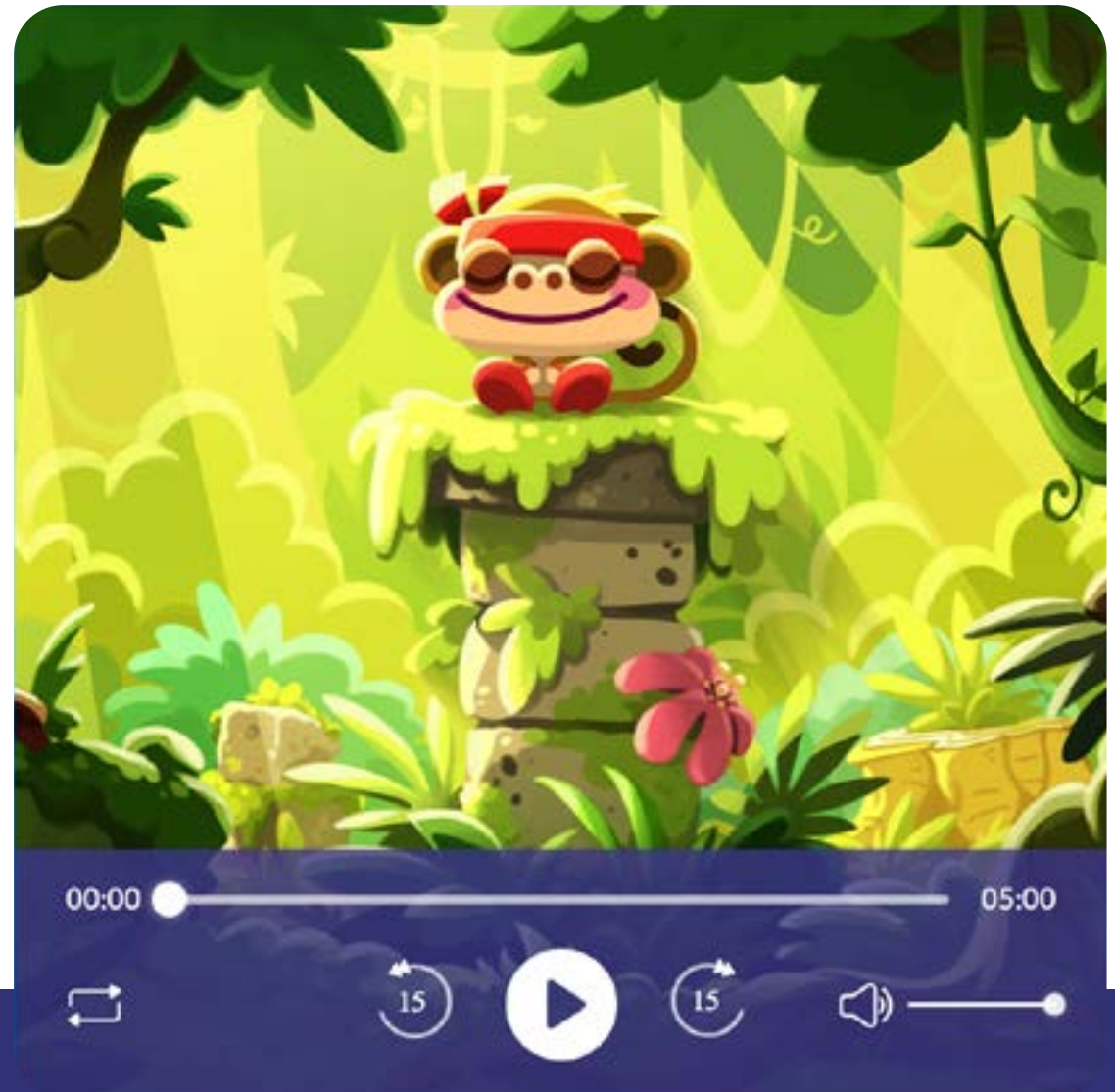
I Can:

I can use mindfulness to calm myself down.



Chop Chop's 5 Minute Chill

Now we will listen to a Moshi Moment called 'Chop Chop's 5 Minute Chill'. This is Chop Chop! Click on the picture to begin listening:



http://moshisleep.com/play/Chop_Chops_5_Minute_Chill

Before You Listen

Today we will relax our bodies like Chop Chop the Cheeky Chimp! First we will move our bodies to get ready. Move your hands, then your arms, then your shoulders. Stretch your back and your legs. Move your feet slowly and quietly.

Chop Chop imagines going on a holiday to his favourite places when he wants to calm down. A holiday can be a trip to see a family member, or to visit a new place. Where would you like to go on holiday?

What do you think this place would look like? Sound like? Smell like? Even taste like? These are called the senses. Think about using your senses during Chop Chop's 5 Minute Chill!

After You Listen

What was the place in your mind like? Did you use your five senses? Write or draw about it below.

How do you feel now that you have chilled out with Chop Chop?

When you try Chop Chop's Chill Out at home, you will be able to create a magical world of relaxation with ALL five of your senses!



The image features a background of several overlapping, semi-transparent circles in various shades of blue, ranging from a deep, dark blue to a bright, light blue. The circles are arranged in a way that they overlap each other, creating a layered effect. In the center of the image, the word "moshi" is written in a white, lowercase, rounded, and slightly irregular font. The letters are thick and have a friendly, approachable feel. The word is positioned horizontally and is the central focus of the image.

moshi