

Lesson Overview

Day Seven of Moshi Mindfulness

Putting It All Together

CASEL Standards:

RESPONSIBLE DECISION-MAKING: The ability to make caring and constructive choices about personal behaviour and social interactions across diverse situations. Demonstrating curiosity and open-mindedness. Identifying solutions for personal and social problems.

SOCIAL AWARENESS: The abilities to understand the perspectives of and empathise with others, including those from diverse backgrounds, cultures and contexts.
Understanding and expressing gratitude.

Academic Standards:

National Curriculum in England - English Programmes of Study:

Spoken Language – Statutory Requirements:

Pupils will use spoken language to develop understanding through imagining and exploring ideas.

Pupils will listen and respond appropriately to adults.

Pupils will give well-structured descriptions for different purposes, including for expressing feelings.

Reading Comprehension – Statutory Requirements:

Pupils will also develop pleasure in reading, motivation to read, vocabulary and understanding by listening to and expressing views about a story at a level beyond that at which they can read independently.

Writing – Statutory Requirements:

Pupils will compose their sentences orally before writing them down.

Objective:

Follow the steps of mindfulness.

Use mindfulness to manage emotions.

Identify when to use mindfulness.

Curriculum:

This lesson is part of a well-designed curriculum that builds SEL skills sequentially. Students will continue to improve their self-management and self-awareness as well as other SEL skills in other short, high-quality lessons. During these lessons in which pupils are active participants, pupils will explicitly be taught why these improved SEL skills are so valuable.



Essential Questions:

What are the steps of mindfulness?

How can I use mindfulness to manage my emotions?

When should I use mindfulness?

I Can:

I can follow the steps of mindfulness.

I can use mindfulness to manage my emotions.

I can identify my emotions and choose when to use mindfulness.

Teaching Transcript

Today we will put our mindful skills together. We have learnt how to be mindful and meditate!
We have learnt:

How to breathe deeply, slowly, and quietly.

How to send our thoughts down the stream.

How to find our Inner Smileyness!

How to picture a peaceful place.

How to count our breaths.

How to relax our bodies.

How to practise being still.

How to be grateful and thankful.

How to be mindful like the Moshlings!

Let's put it all together and enjoy meditating, Moshi-style!

Get Ready to Listen

Stretch your body in your own space. Stretch high, stretch low, wiggle your hands and toes.

Think about how you feel now. Your mind may be active and your body may have lots of energy. Let's get comfy and get ready to relax.

After You Listen

How do you feel after being mindful today?

What does your body feel like?

What places and people did you picture in your imagination today?

Write or draw your thoughts now.

What do you like about being mindful?

Tell a friend about being mindful.

Tell someone why you are grateful for them.

Give yourself a high five or a hug. You are being mindful.

You can practice mindfulness a little each day!



Home Time Activity

We have finished Moshi's Seven Days of Mindfulness series and we have learnt so much! We have learnt how to calm ourselves, breathe deeply, use our imaginations to find our Inner Smileyness, and how to be grateful! We will continue with our study of mindfulness with lessons from Moshi, and we'll try to be mindful during class time. We will also work on building positive relationships, starting at home. Invite your learner to write or draw about the relationships that are important to them in the space below.

My Relationships

My Family

My Friends

My School Community

My _____ Community

