

# Lesson Overview

## Jinx the Magnificent Sphinx

### **CASEL Standards:**

**RELATIONSHIP SKILLS:** The abilities to establish and maintain healthy and supportive relationships and to effectively navigate settings with diverse individuals and groups. This includes the capacities to communicate clearly, listen actively, cooperate, work collaboratively to problem solve and negotiate conflict constructively, navigate settings with differing social and cultural demands and opportunities, provide leadership, and seek or offer help when needed.

### **Academic Standards:**

National Curriculum in England - English Programmes of Study:

#### Spoken Language – Statutory Requirements:

Pupils will use spoken language to develop understanding through imagining and exploring ideas.

Pupils will listen and respond appropriately to adults.

Pupils will give well-structured descriptions for different purposes, including for expressing feelings.

#### Reading Comprehension – Statutory Requirements:

Pupils will also develop pleasure in reading, motivation to read, vocabulary and understanding by listening to and expressing views about a story at a level beyond that at which they can read independently.

### **Objective:**

Use relationship skills to communicate effectively with others.

### **Curriculum:**

This lesson is part of a well-designed curriculum that builds SEL skills sequentially. Students will continue to improve their self-management and self-awareness as well as other SEL skills in other short, high-quality lessons. During these lessons in which pupils are active participants, pupils will explicitly be taught why these improved SEL skills are so valuable.

### **Essential Questions:**

How can I communicate effectively with others?

### **I Can:**

I can communicate effectively with others.



# Mindful Teaching Tips

Effective communication skills are essential for building relationships both personal and professional. Communication is important throughout life. For children, communication helps them learn to express their feelings, ideas, and thoughts with clarity.

To help them, teach the power of the pause. Taking a moment to stop and think before speaking helps to improve their overall decision making and allows them the space to reflect before they speak or act.

## Teaching Transcript

Today we will journey to an ancient desert kingdom to meet a royal pharaoh named Jinx, The Magnificent Sphinx. Jinx was a great leader who helped others, but he had one flaw. Sometimes he was greedy even though he had everything. One day a traveling wizard came to his kingdom and granted him one wish.

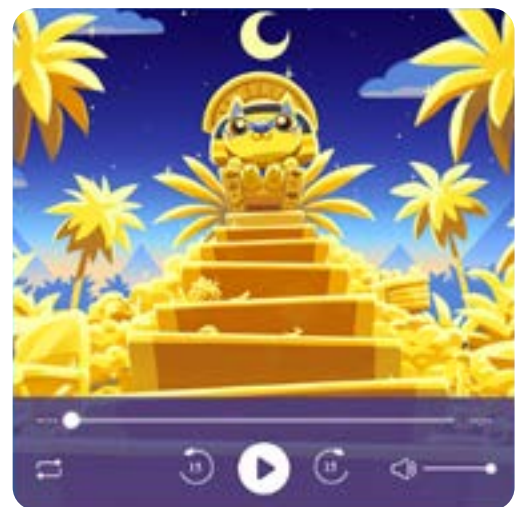
If you had one wish, what would it be? (And you can't wish for more wishes!)

### After You Listen

Jinx's wish ended up feeling more like a curse, so he went to find the traveling wizard. When Jinx found the wizard, he asked him to reverse the wish. The wizard was confused – he gave Jinx exactly what he asked for. Jinx didn't think about how his wish would impact his life, all he wanted was more riches.

If Jinx had clearly communicated with the traveling wizard, he would have been in a much different spot.

With a partner, sit back to back. One person will be given a card with an object on it and the other person will have a blank piece of paper. The person with the card will describe what is on it with their words and the other person will try to draw it. When done, compare the card and drawing. Then switch roles and try again with a new card.



# Home Time Activity

Parents, place a few different objects in the middle of the floor. Then place a blindfold over your child's eyes. Give them instructions on how to find the object. Can your child follow your directions to get the correct object?

Now switch and allow your child to give you directions while blindfolded. Were you able to get the correct object?

Include siblings and other family members in the activity to see how well we communicate (and listen!) to one another.

# Weekly Theme Card

To help increase verbal communication skills, pick a random object from your house. Then ask your child to say 5 – 6 sentences about the object. This will help to boost their confidence about speaking and hone their vocabulary skills at the same time.

The object could be anything from a frying pan to their favourite t-shirt. Help by choosing objects they know a lot about in the beginning and then slowly making it more difficult.

