

Lesson Overview

Sherman and the Moonlit Moshisaur

Grades K-2

CASEL Standards:

RELATIONSHIP SKILLS: The abilities to establish and maintain healthy and supportive relationships and to effectively navigate settings with diverse individuals and groups.

Academic Standards:

National Curriculum in England - English Programmes of Study:

Spoken Language – Statutory Requirements:

Pupils will use spoken language to develop understanding through imagining and exploring ideas.

Pupils will listen and respond appropriately to adults.

Pupils will give well-structured descriptions for different purposes, including for expressing feelings.

Reading Comprehension – Statutory Requirements:

Pupils will also develop pleasure in reading, motivation to read, vocabulary and understanding by listening to and expressing views about a story at a level beyond that at which they can read independently.

Writing – Statutory Requirements:

Pupils will compose their sentences orally before writing them down.

Objective:

Use relationship skills to problem solve with others.

Curriculum:

This lesson is part of a well-designed curriculum that builds SEL skills sequentially. Students will continue to improve their self-management and self-awareness as well as other SEL skills in other short, high-quality lessons. During these lessons in which pupils are active participants, pupils will explicitly be taught why these improved SEL skills are so valuable.

Essential Questions:

How can I work in a positive way with others to solve a problem?

I Can:

I can communicate clearly with others.



Mindful Teaching Tips

Encourage your students by creating projects where they are able to be helpers. Taking action can help to reduce anxiety and depression plus it gives students a great way to develop their relationship skills while building social awareness. Provide age appropriate projects based on the need students see in their community.

Teaching Transcript

Today you will learn about how a little Super Doopersaurus helped his friends by working with others. Sherman and the other Moshlings were scared of the loud Moshisaurs. The Moshlings could not sleep because of all the noise.

- What are some noises that make it hard to sleep?
- What noises keep you awake?
- Where do the noises come from?

Sherman was nervous to talk to the Moshisaurs. But he stayed calm and brave. Because of this, he was able to help the Moshisaurs sleep and the Moshlings no longer had to hide or be scared.

- How can you remain calm when you need to talk to someone about something that makes you feel a little scared?

After You Listen

Sherman had to figure out a way to communicate with the Moshisaurs since they did not understand him. He drew a picture to help him.

- Have you ever had to communicate with someone who did not understand you?

How did you communicate?

- With pictures?
- With your hands?
- With your facial expressions?



Home Time Activity

Sherman helps the Moshisaurs by leading them to the Tree of Slumber. He communicates with the Moshisaurs by drawing a picture. What picture would you draw to help the Moshisaurs learn about the Tree of Slumber?

Draw a picture to tell the Moshisaurs about the Tree of Slumber. Don't forget to include yourself!

Parents, ask your child to explain their drawing. You can ask questions such as How will the Moshisaurs know the tree will help them sleep? How do the Moshisaurs learn about the blossoms?

Weekly Theme Card

Sherman was brave and helped his community become a better place for everyone. The blossoms from the Tree of Slumber made the Moshisaur's wish for all creatures to stop yawning loudly and snoring come true. Then Moshlings and Moshisaurs were able to live in peace and harmony together.

What wish would you make so everyone could live in peace and harmony?

What are some ways you can make your community a better place for everyone to live?

Make a list of ways you can help others.

Parents, assist your child in helping make the community a better place by finding a few items on the list to complete together.

