

# Lesson Overview

## Snookums and the Sleepy Desert Kingdom

### **CASEL Standards:**

**SOCIAL AWARENESS:** The abilities to understand the perspectives of and empathise with others, including those from diverse backgrounds, cultures, and contexts.

**RELATIONSHIP SKILLS:** The abilities to establish and maintain healthy and supportive relationships and to effectively navigate settings with diverse individuals and groups.

### **Academic Standards:**

National Curriculum in England - English Programmes of Study:

#### Spoken Language – Statutory Requirements:

Pupils will use spoken language to develop understanding through imagining and exploring ideas.

Pupils will listen and respond appropriately to adults.

Pupils will give well-structured descriptions for different purposes, including for expressing feelings.

#### Reading Comprehension – Statutory Requirements:

Pupils will also develop pleasure in reading, motivation to read, vocabulary and understanding by listening to and expressing views about a story at a level beyond that at which they can read independently.

#### Writing – Statutory Requirements:

Pupils will compose their sentences orally before writing them down.

### **Objective:**

Use relationship skills to negotiate a conflict constructively by seeing another person's point of view.

### **Curriculum:**

This lesson is part of a well-designed curriculum that builds SEL skills sequentially. Students will continue to improve their self-management and self-awareness as well as other SEL skills in other short, high-quality lessons. During these lessons in which pupils are active participants, pupils will explicitly be taught why these improved SEL skills are so valuable.

### **Essential Questions:**

How can I work out a conflict in a positive way with others?

### **I Can:**

I can settle a conflict in a positive way with others.



# Mindful Teaching Tips

Working with another person can be difficult for younger children. They must learn the skill of balancing and negotiating what they want in relation to what another person wants. Weave the practice of working together by creating paired activities in other classes. Have students solve a math problem with a partner or write a story together as a small group.

Each time students have to take someone else's perspective into consideration, they are learning to solve minor conflicts in a positive way. These small learning experiences will translate to better negotiating and conflict resolution skills when larger disagreements occur.

## Teaching Transcript

Today we will travel to a valley desert full of sand dunes called Wadi-Wadi Beddi Bididi to meet a very tired Baby Tumteedum named Snookums. Snookums is searching for a special enchanted goblet that will help him fall asleep.

- How do you know when you are tired?
- What do you do when you are tired?
- Why is it important for your body to sleep?

### After You Listen

When Snookums arrives at the temple carved from pink stone, he hears a crumbling sound and looks up to see the genie. Then he notices the genie has the goblet! The genie says he's tired of counting sheep and wants to go to sleep too. Snookums suggests they share the goblet so both of them can sleep. The genie thinks this is a good idea so he throws down the goblet and makes a deal with Snookums.

They decide to share the treasure so each one can solve their problem in a positive way.

Work with a partner to draw a picture of what the goblet looks like. Each person should share their ideas and help to draw part of the picture.



# Home Time Activity

A Genie grabs the map from Snookums and leaves him wondering where to go. Just when Snookums feels all is lost, the Wizard appears and tells him the answer is in the stars. But the path ends in a solid rock wall! The Wizard tells Snookums to have faith, so Snookums walks forward to find the rock wall was an illusion!

Look at several different optical illusions. Show one illusion at a time and ask your child to quietly think about what they see. For older children, have them write down what they think. Have your child share what they see in groups or as a whole class.

Explain to your child that optical illusions are like our own experiences, what we see isn't always what other people see even. Situations can be seen in many different ways depending on your part in the story.

## Weekly Theme Card

Snookums, the Wizard, and the Genie worked together to help solve the problem of sleep. Working together is important for solving conflicts.

Each day, find a way to work together! Help someone in your family cook a meal. Help a family member read a book. Solve a puzzle together. Work on an art project together.

There are lots of ways to do things with others!

What is the best part of working together?

What is the hardest part of working together?

